

SCHOOL REVIEW POLICY

This policy documents how the Greenmeadows Board of Trustees with the Principal and teaching staff will ensure that it meets its obligations under National Administration Goal 2 to:

- develop a strategic plan which documents how they are giving effect to the National Education Guidelines through their policies, plans and programmes, including those for curriculum, National Standards assessment and staff professional development;
- maintain an on-going programme of self-review in relation to the above policies, plans and programmes, including evaluation of information on student achievement;
- report to students and their parents on the achievement of individual students and to the school's community on the achievement of students as a whole and or groups including the achievement of priority learners against the plans and targets referred to in Nag 1.

The Board of Trustees will meet these obligations through the development and implementation of the following:

School Planning, Reporting and Review Guidelines detailing the processes for internal review and evaluation and how information gained from this process will be used to inform and report on school direction, strategic planning and target setting for sustained long-term improvement.

Procedures for Reporting to Parents and the Community to ensure that the school effectively reports

- to students and their parents on the student's progress and achievement in relation to National Standards
- to the school community on the achievement of students as a whole and of groups, including the achievement of priority learners.

Consultation Procedures to ensure school direction and planning reflects the needs, wants and aspirations of the school community.

Signed...... Chairperson date

Reviewed June 2016