



# Greenmeadows Intermediate School

Piki ki te rangi - Reach for the sky

Greenmeadows Intermediate is a great school and coming here is an excellent choice! We do not have an enrolment zone - anyone is welcome to enrol at our school no matter where they live. We are a member of the Alfriston Kāhui Ako; the majority of our feeder schools are also part of this Community of Learning, as is Alfriston College, one of the main high schools we contribute to.

The intermediate years of schooling are a very special time in a child's life. It is the beginning of many new experiences and it is our hope that students find their time with us both challenging and rewarding. The NZ Curriculum recognises the "middle years" (Year 7 – 10) as a distinctly different learning experience to traditional primary and secondary schooling pathways. During this time, this age group is maturing physically and developing emotionally; Greenmeadows Intermediate provides a school environment that is geared to meet their unique learning, physical, emotional and social needs. Greenmeadows Intermediate is well placed to ensure students who attend our school are well catered for in all of these areas. Greenmeadows Intermediate is well set up to:

- ▶ Provide a curriculum that is responsive and appropriate to the full range of needs, interests and achievements of this particular age group. It should be, and is, different to what they have experienced at primary school.
- ▶ Employ staff who are specialist teachers of young adolescents. Our teachers are committed to working with this age level; they are able to nurture trusting relationships with them and they make learning meaningful as they work to set them up well for high school.
- ▶ Direct all of our significant resourcing to ensuring our Year 7 & 8 students engage in a wide range of experiences and opportunities that may be different to what they have experienced at primary school.

We hope you find our prospectus useful in providing you with information about Greenmeadows Intermediate and what you can expect from a quality intermediate education.

You can learn more about our school by visiting our school website at

[www.greenmeadows.school.nz](http://www.greenmeadows.school.nz)



# Mission

Greenmeadows Intermediate School seeks to provide a learning community that empowers all to recognise and optimise their educational and personal potential.

Situated on the east side of Manurewa, Greenmeadows Intermediate is a school that draws from a very diverse community. In general, our school is made up of approximately:

- 26% Maori
- 37% Pasifika
- 15% NZ European
- 12% Indian
- 5% Asian
- 5% from other cultures

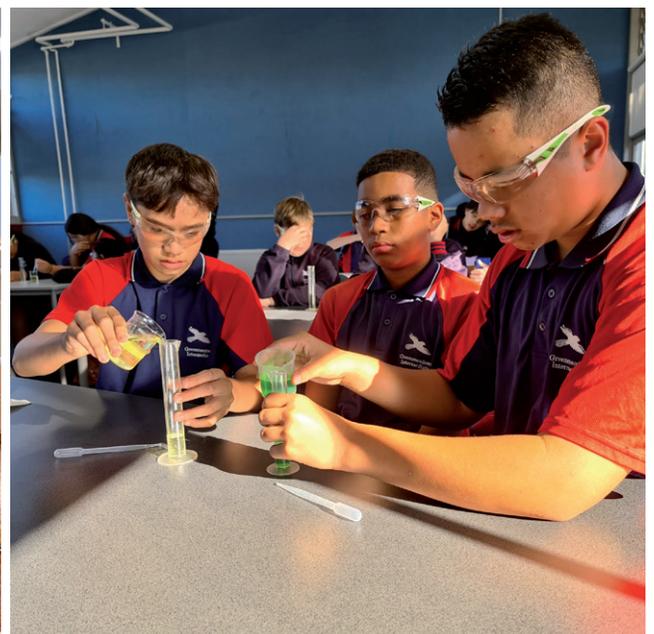
The staff is diverse, including a wide range of cultures, experience and expertise. Significant proportions of students from Manurewa Central, Hillpark Primary, Everglade and Manurewa East feed into our school. As our school does not have an enrolment zone, a large number of students from across Manurewa, Takanini and Papakura also choose to attend our school. Anyone is welcome to enrol at Greenmeadows Intermediate!

We pride ourselves on our inclusive practices and the school welcomes and caters well for all students, including those with learning or behavioural needs, or special gifts and talents. The positive and welcoming “feel” to the school is one of which we are very proud, and this is often commented on by visitors and new families. GIS hosts two satellite classes and we value the added dimension our relationship with Rosehill School brings to our school culture.

From 2022, we will be offering a bilingual Māori pathway at Greenmeadows Intermediate. This is in response to requests from parents and whanau who do not wish to have to choose between continuing a bilingual education and the wide range of additional specialist opportunities our school is able to provide as an intermediate. Parents who wish to have their child considered for the bilingual class are able to indicate this on the enrolment form.

A significant feature of the school is its modern, attractive and carefully designed learning environment, including purpose built specialist areas for technology, music, dance and visual art and a wide variety of outdoor fitness and play equipment. The school is extremely well resourced with support staff, modern learning resources and a wide range of additional digital devices to enhance and support quality learning.

## Piki ki te rangi - Reach for the sky



# Vision

Greenmeadows Intermediate aims to be the school of choice for our community, offering an intermediate pathway that specialises in meeting the learning and development needs of the emerging adolescent.



At Greenmeadows Intermediate, we work hard to build a culture where our students “do the right thing because it is the right thing to do”. Respect, tolerance, cooperation and perseverance are our four core school values that underpin the positive school culture of which we are very proud.

Tolerance                      Cooperation  
Respect                              Perseverance



# Aspirations for Learning

At Greenmeadows we aim to equip our students with the future focussed skills and competencies they will need to continue along their schooling pathway as confident, active, connected, lifelong learners. The skills and competencies we aim to foster and develop during the two years your child attends our school are described as our "Aspirations for Learning"



## Be healthy

We aim for our students to take increasing personal responsibility for hauora; their own health, fitness and general wellbeing.

## "He waka eke noa"

We are all in the canoe,  
no exceptions!

## Be creative

Students are encouraged to think creatively. We want them to develop the ability to explore new ideas, concepts and ways of doing things.

## Be resilient

The ability to "bounce back" from life's "ups and downs" is a key skill for this age-level, especially as they enter puberty.

## Be connected

We foster and encourage technologically capable learners who are also responsible digital citizens.

## Be a good citizen

In our school, in our community and of our environment.

We want our students to care about the practices and beliefs of Maori as tangata whenua, as well as other cultures.

## Be a thinker and a problem solver

Students are provided with opportunities to strengthen their critical thinking skills as we support them to make good decisions, understand the consequences of their actions and solve problems in a wide range of contexts.

## Be of good character

"Do the right thing because it is the right thing to do!"

Be friendly.

Be kind.

Be tolerant.

Be respectful.



## Be a good communicator

As students work towards meeting or exceeding the levels expected in the national curriculum, they will be developing increasingly sophisticated oral, visual and written communication skills.

# Our Curriculum

The content of an intermediate school curriculum should look and feel different to what students have experienced at primary school.

The GIS curriculum is designed to:

- ▶ Foster high levels of progress and achievement
- ▶ Provide new learning opportunities and experiences
- ▶ Include high levels of challenge and choice
- ▶ Strengthen critical, caring and creative thinking skills
- ▶ Integrate the use of digital technology to enhance learning
- ▶ Be student centred, meaningful and relevant
- ▶ Be adapted to align with individual student needs

We prepare students for high school by offering a future focussed curriculum that is relevant, challenging and integrated. We encourage students to make decisions and take full responsibility for their learning and progress. Your child will have the opportunity to explore new subjects while having the security of being attached to one class homegroup for the majority of the day.

Greenmeadows Intermediate encourages deep learning through a concept based curriculum that builds student inquiry dispositions and capabilities. Student inquiry is a teacher supported process that provides a structure for students to inquire, explore, innovate and investigate authentic topics, ideas, problems or issues. It encourages collaboration and allows students to construct their own learning and gain a deeper understanding of the world around them. At Greenmeadows Intermediate we call this process of inquiry “Akoranga”. Students follow this process of Akoranga while learning within the Science, Social Studies and Health curriculum. Below is an outline of the compulsory inquiry concepts that will be explored during a student’s two year learning pathway at Greenmeadows.

Odd Years	Even Years
<ul style="list-style-type: none"><li>• <b>Kotahitanga:</b> Unity, Togetherness, coming together, citizenship</li><li>• <b>Putaiiao Ora:</b> Bringing Science alive</li><li>• <b>Auahatanga:</b> Innovation and Entrepreneurship</li></ul>	<ul style="list-style-type: none"><li>• <b>Hauora:</b> Health and wellbeing</li><li>• <b>Aotearoa:</b> New Zealand Culture and History, Te Tiriti O Waitangi</li><li>• <b>Kaitiakitanga:</b> Guardianship, protecting and caring the World</li></ul>

Mathematics and Literacy are taught independently and underpin all teaching and learning across other areas of the curriculum. The Board of Trustees pays for every student to have a Mathletics subscription; this online platform forms the basis of our homework programme and students are encouraged to set aside half an hour each night to complete their assigned Mathletics tasks.



# Specialist Teaching & Learning

Intermediate Schools are provided with additional resourcing to employ specialist teachers in Technology and The Arts. At Greenmeadows Intermediate, all homerooms are timetabled to attend specialist classes each week. Students in Year 7 attend all specialist classes over the course of the year. In Year 8, students plan their own courses; in this way they are able to pick subjects of particular areas of interest and talent and study them in more depth.

The specialist programme includes:

► **Technology:** The aim of our Technology Programme is to enable students to be confident and practical designers and “thinkers” as they work collaboratively to solve a wide range of digital problems. Technology subjects include:

- Food Technology
- Robotics
- Digital Technology – including Programming & Animation
- Bioscience
- Engineering (including 3D Printing)

► **The Arts:** The music and visual arts programme is something of which our school is very proud. In addition to providing specialist visual art and music lessons each week, a wide range of extension classes are offered for students wishing to extend their talents in these subjects. These generally take place each Friday and include:

- Various musical ensemble groups
- Year 7 and Year 8 rock bands
- School choir, performing at both the Diversity Music Festival and the APPA Music Festival
- Wearable Arts Competition group
- Y7 & Y8 Art Extension classes both of whom exhibit at the Auckland Intermediate & Middle Schools Art Exhibition each year.



Students also have access to individual keyboard, flute and violin lessons provided by an experienced and qualified tutor at a very reasonable cost

► **Te Reo learning languages classes:** where the learning of te reo Māori and tikanga Māori is incorporated into everyday activities.

► **Cultural Groups:** including:

- Kapahaka
- Cook Island Drumming
- Chinese Fan Dance
- Pasifika Group
- Bollywood

## Education Outside the Classroom

The school has a rich Education Outside the Classroom programme that strengthens student learning across the curriculum through regular class and team trips. The costs involved in most EOTC trips and activities are paid for by the school.

In February each year “Activity Week” provides opportunities for classes and whanau hubs to engage in a wide range of trips and activities that are designed to support the transition of the Year 7 students to our school and to provide leadership opportunities for Year 8s. This week plays an important part in sustaining our school culture and a sense of belonging for students.

Every “odd” year, the whole school attends a school camp in Matamata at the Totara Springs Christian Centre. The school covers most of the cost of this camp, although we do ask parents to contribute part of the cost (usually \$100) of this so we can continue to offer this experience for our students.

70 students also have the opportunity each year to opt in to an annual camp which we hold on Kawau Island every August.

## Digital Literacy

Young people today are growing up in a digital world and are comfortable with a wide range of technology. Greenmeadows Intermediate provides an ICT enriched environment where students are supported to use digital technology as a tool to extend and enrich their learning across the curriculum. A chromebook is provided for each student's personal use while at school; in addition, they have access to laptops, ipads, and cameras etc to support their learning. Students can choose to bring their own laptop or chrome book to school if they prefer that to using a school one.



## Steam

STEAM learning applies meaningful maths, science and technology content to solve real-world problems through hands-on learning and creative design. Ensuring our students are engaging in quality STEAM learning experiences has been a focus at Greenmeadows Intermediate for the last two years and has been part of the work we have been doing as part of the Alfriston Kahui Ako. We want our students to be curious about the world around them and confident in their ability to conduct rich STEAM inquiries before they move on to high school.



## Sports

The challenge and enjoyment of sports is a feature of our school and there are many sporting opportunities available for your child to take part in. The whole school is involved in planned fitness and sporting programmes at a classroom level. A wide range of equipment is provided during breaks to help keep students engaged in physical activity. Organised sports take place during the third break each day.

We are fortunate to have highly skilled sports coaches on staff who give up a lot of their own time to train and coach school teams to compete in the Counties Manukau Zone tournaments. We also bring in a range of sporting experts and organisations to support the coaching of teams.



## Careers Education

Children of this age are learning to make connections between their own strengths and interests and the jobs that they see and learn about. At Greenmeadows, a rich and varied approach to learning about careers is promoted. Students are provided with opportunities to broaden their understanding of the world of work as teachers help them make connections between peoples learning, abilities and interests and the careers they choose.

Our Careers Education Programme enables students to:

- ▶ recognise their own strengths and how they might link with their futures
- ▶ share and talk about their developing aspirations
- ▶ participate in enjoyable learning experiences that include exposure to real people and real situations
- ▶ hear from other young people about their experiences; inspirational role models

## Leadership Opportunities

We provide a range of opportunities to develop the leadership skills of students further by encouraging them to take on a range of roles within the school. We have a student council who were elected to their position by students and staff. We also have class ambassadors who are appointed at the start of the year. In addition, we seek to further the leadership skills of students who show potential within the following dimensions:

- ▶ Natural Leaders who demonstrate leadership across a range of dimensions
- ▶ Academic Leaders
- ▶ Cultural leaders
- ▶ Sporting Leaders
- ▶ Leaders in the Performing Arts
- ▶ Leaders who provide service to the school and community

Opportunities for these students include both school based and external activities including:

- ▶ Leadership Camp
- ▶ National Young Leaders Conference
- ▶ Sir Peter Blake Leadership events

## Reporting to Parents

Historically, the way in which schools have reported to parents has remained the same for many years. Teachers have generally “reported to parents” through school interviews and written reports. Times have changed! Schools now seek to share information with parents in a way that is much more fluid, timely and continuous. Linc-Ed/Hero is a digital reporting platform that allows teachers and students at Greenmeadows Intermediate to develop records of learning that capture not only each students progress and achievement across the curriculum, but also their learning “voice” and their engagement in the range of experiences available at intermediate. Parents can access Linc-Ed/Hero on any device. If parents have children at different schools and the schools all use Linc-Ed/Hero, they are able to access all their children’s information through the one app.

Our school website provides detailed information about Linc-Ed/Hero, including how to access student portfolios. In addition to the above, parents are invited to 3 Way Conferences regularly to discuss their child’s learning with the teacher. Parents are able to book appointments through the School Interviews website [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz).

We have an “open door” policy at Greenmeadows and parents are encouraged to make contact with their child’s teacher or one of the senior leaders at any time if they wish to discuss their child’s progress.



# Supporting Learners with Special Education Needs

Led by the Principal and Leader of Learning Support, the staff at Greenmeadows Intermediate are committed to ensuring that the necessary provision is made for any student who has special education needs. The school operates an equal opportunities policy for children with special educational needs and they are afforded the same rights as other students. Individual programmes for students with special needs are delivered within the regular class setting, where practical.

The Leader of Learning Support has responsibility for the day to day co-ordination of provisions for students with special needs. We are fortunate to be one of the schools that have been allocated Learning Support Coordinators and these teachers provide a lot of support for students with moderate learning needs. The school provides excellent support, drawing on the expertise of a range of personnel including:

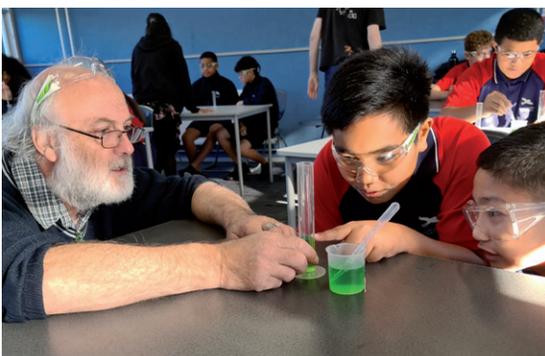
- ▶ Social Worker in Schools
- ▶ Health Nurse
- ▶ Resource Teacher: Learning & Behaviour
- ▶ Ministry of Education; Special Education staff
- ▶ Attendance Officer

We offer a number of programmes to support learners with special education or behavioural needs including:

- ▶ Individualised and group extension programmes for students with special gifts and talents.
- ▶ Additional support for those students with special learning needs which is not appropriately covered by the normal classroom programme.
- ▶ English for Speakers of Other Languages programme to support non-English speaking students regardless of whether they are immigrants or were born in New Zealand.
- ▶ Social skills development programme for students who struggle to maintain positive relationships with their peers.

## Transition from Primary to Intermediate School

Robust systems are in place at our school to support students and their families to experience a smooth transition from primary to intermediate. We work in partnership with our feeder schools to ensure that we are well informed about each child's learning; this is invaluable for helping us to ensure your child's learning needs are well catered for right from the start. Year 6 students are provided with opportunities to visit the school before they start. We encourage parents to come and visit us as well. We do hold a parent information evening that includes a tour of the school, but parents are welcome to make an appointment to meet with any one of the school leadership team if they would like more detailed information or a tour of the school during the day. Feedback from our parents about how well they feel we support students through the transition process is always very positive.



*"I am amazed at the transition my child has made. I was previously concerned about her adjusting from primary to intermediate but she absolutely loves GIS. It has given my child a sense of growing up whilst giving a bit more responsibility, independence and taking ownership for one's self/work."*

*"Teachers and staff in general are very open and friendly. Good information evening and written communications. Amazing welcome being sung into the hall by Year 8's on the first day. Strong sense of family and sense of place."*

(Parent Comment)

## Positive Behaviour for Learning

At Greenmeadows Intermediate, the provision of an environment in which our students feel safe both physically and emotionally is of the highest priority as these factors link so closely with their social and educational development. We expect students to make good choices and “do the right thing”.

Conflict between students of this age level is normal; we work to develop the abilities of students’ to resolve conflict in a positive way with a focus on restoring the relationship. We believe the advantage of a restorative approach to the management of conflict is that:

- ▶ The school is seen to be fair because of the way it deals with issues.
- ▶ “Victims” have an opportunity to express how they feel and have their needs met in a safe way.
- ▶ “Offenders” see the effect of their actions and have a chance to “make things right” and restore their relationship with the victim.



## Prevention of Bullying

Bullying can be found in every school in the country. Having said that, we survey our students regularly using the Wellbeing@School survey tool to find out how effective we are in creating a safe and caring environment that deters bullying. Our current students strongly agree that behaviours like hitting or bullying are not OK at Greenmeadows. They agree that students get on well with other students from different cultures, that everyone knows what to do if someone is being hurt or bullied, and that teachers and students care about each other. They agree that teachers will do something to stop bullying when they know it is happening.

At Greenmeadows Intermediate School, we recognise the extent and impact of bullying and take steps to stop it happening. We believe everyone has a responsibility to recognise bullying in all its forms and to take action when they see it happening. As a school we foster a “telling environment” through the development of strong and positive staff and pupil relationships, where students feel safe to report instances of bullying. We want our students to know and believe that telling will result in a fair resolution and that they can trust adults with information about bad behavior.

## Communication

Communication between the home and school is really important and we try to ensure there are a range of ways you can keep in contact with what is happening at the school.

- ▶ The school website is a great “go to” place for information. There is a place on the website to sign up for the school newsletter if we do not already have your email address.
- ▶ The school newsletter is published each fortnight and circulated via email, the website and school app.
- ▶ Communication messages and “good news” stories are regularly posted on our school Facebook page.
- ▶ We have a School App which our parents have found extremely useful and practical. Parents can sign up for various alerts, let us know when their child is absent, book for student conferences etc.



# General Information

## Healthy Lunch Programme

Our school is part of the Ministry of Education “Ka Ora, Ka Ako” Healthy Lunch Programme which provides lunches for every student, every day. There is no need for any student to bring a lunch to school. All dietary requirements can also be catered for within the programme.

## School Canteen

The school has an onsite canteen that sells snacks and lunches to students. Lunches are able to be ordered before school and parents are able to easily place orders via Kindo, our online shop. Or you can send cash along with your child and they can purchase from the canteen itself. We try to ensure healthier options are available and the menu changes as the need arises. The school canteen is very popular with students!

## Whanau Hubs

All students are organised into Whanau Hubs which are a mix of Year 7 and 8 classes. Often school trips are organised in Whanau Hubs and we also run a number of whanau events during the year. The four hubs are:

- Rimu
- Kowhai
- Matai
- Tawa

## Office Hours

The school office is open from 8.00a.m. until 4.00p.m. during the term. Office hours during the school holidays are advertised in the school newsletter and on the school website before the end of term.

## Assemblies

Led by the student council, school assemblies are a real feature of our school and are enjoyed by students and parents alike each fortnight. They are an opportunity for the varying achievements of students to be recognised and celebrated. Performance groups showcase their talents during these times and each team takes a turn to “present” aspects of current learning.

Parents are encouraged to join us at assembly time; you will receive a special invitation should your child be an award recipient.

## Bus Services to Greenmeadows

Murphy Buses run morning and afternoon bus routes through the Everglade, Hillpark and Clendon areas. Students are dropped off and collected from the Greenmeadows Ave entrance. These are not “school buses” as such, the difference being that they are not contracted by the Ministry of Education; they are a public bus service. Students need to use an AT HOP card to pay for their journey. Further information about the route can be found at the back of this pack.

## MANA Kidz Clinic

We have a MANA Kidz Clinic on site. This means we have a Public Health Nurse and a whanau support worker in school each morning providing free health checks to prevent rheumatic fever and skin infections. Please make sure you complete the MANA Kidz Consent Form enclosed in this pack, so your child can access this free health service.

## Donations

Our school does not ask for donations from parents; the Board of Trustees have opted into the Ministry of Education donations scheme. The school will cover the cost of anything to do with curriculum delivery that is part of the learning for everyone (eg team trips etc). We do charge parents for the take home component of the specialist programme and stationery.

## Kindo Online Shop

Parents are able to pay for all school related costs (including ordering from the canteen) using our online school shop which is accessible through our school website or school app. We strongly encourage parents to set up an account and use this method of payment; it is available 24/7. Permission slips and other forms can be completed online at the same time payments are made. Many of our parents find this much more convenient than having to send cash to school, or come in themselves. Of course, you can still do this if you wish!

## School Uniform

Wearing the correct school uniform helps to establish a sense of belonging to a school and we encourage students to have pride in their appearance. We do expect the correct uniform to be worn at all times when students are travelling to and from school, as well as during the school day. Further information about our uniform is included in this pack.

## Health & Safety

A detailed health and safety booklet accompanies this pack outlining emergency procedures along with other important information on systems in place to keep your child safe at school.

## Cellphones & Other Devices

Many of our students bring mobile phones for use before and after school. We do not allow these to be used during school time as they tend to distract from the learning. Teachers collect phones at the start of the day and lock them away for safe keeping. They are released back to the child before they go home. During class time BYOD devices are kept in lockable cupboards when not in use. Other electronic equipment such as ipods, bluetooth speakers etc are not to be brought to school. Students found in possession of cellphones or other devices not approved by the school will have the item confiscated and parents informed. Any items confiscated will be able to be collected by the parent/caregiver from the school office.

While we try our best to support the safe keeping of student belongings, the school is not able to accept responsibility for any digital device that may be stolen or lost. Parents and students need to be aware of, and accept, the potential risks involved in bringing these items to school.

## Lost Property

All students clothing needs to be clearly named, as everyone's uniform looks the same and most are similar in size!

Lost property is kept at reception and students are encouraged to check there if they have lost clothing. At the end of each term any remaining property is displayed for viewing.

