

STUDENT ACHIEVEMENT POLICY

This policy documents how Greenmeadows Intermediate School will ensure it meets its obligations under:

National Administration Goal 1 which requires the Board to foster student achievement by providing teaching and learning programmes which incorporate the New Zealand Curriculum as expressed in *The New Zealand Curriculum 2007*.

National Administration Goal 2 which requires the Board with the principal and teaching staff, to report to students and their parents on the achievement of individual students and to the school's community on the achievement of students as a whole and of groups including the achievement of Maori students against the plans and targets set by the school.

Greenmeadows Intermediate will meet its obligations by developing and implementing the following plans & procedures:

1. **School Curriculum Plan** which details how the school will develop and implement teaching and learning programmes that:
 - a. foster progress and achievement by providing **all** students with opportunities to achieve for success in all areas of the New Zealand National Curriculum.
 - b. gives priority to ensuring breadth and depth of learning through the delivery of a rich curriculum that relates to the needs, abilities and interests of students while at the same time ensuring achievement in Reading, Writing and Mathematics is not overlooked.
 - c. describes how the school gathers good quality (both formative & summative) assessment information that is sufficiently comprehensive to enable both the progress and achievement of students to be evaluated in relation to curriculum expectations.
 - d. are supported by effective pedagogy as described in the New Zealand Curriculum and current evidence based research.
 - e. ensures that all learners have the opportunity to become digitally capable individuals.
 - f. include quality school reports on progress and achievement to parents and the community.
 - g. meets its obligations regarding gifted and talented students and career education.
2. **Curriculum Programme Planning and Delivery procedures** that detail expectations of teachers in relation to the development of classroom programmes to ensure effective delivery of the school curriculum
3. **Procedures for Learners with Special Needs** to ensure the school implements teaching and learning strategies to address the needs of students identified having special learning needs.

4. **Gifted and Talented Students Procedures** detailing how Gifted and Talented Students will be identified and provided for.
5. **A Career Education and Guidance Plan** to ensure that the school provides appropriate career education and guidance for all students..
6. **Classroom Management and Administration procedures** to ensure that classroom management and administration is carried out effectively and consistently across the school to scaffold effective curriculum delivery.
7. **Procedures to Promote Digital Safety in School.** These procedures detail how the school fosters a culture of successful digital citizenship in our students, staff and our wider community.

Revised February 2018

Signed.....Chairperson..... date