

# The GIS Graduate Profile

Our “GIS Graduate” profile describes the qualities and capabilities we aim to foster and develop during the two years your child attends our school.

## Sustainability

I know what it means to be a good citizen and contribute positively to my school community.

I can set challenging goals for myself and plan actions that will me achieve them.

I care about the future of our environment and show this in the actions I take to look after it.

I take advantage of opportunities to broaden my experiences by involving myself in wider school activities.

## Hauora

I take responsibility for maintaining my own well being and care about the wellbeing of others.

I understand and feel able to cope with the changes I'll experience during puberty.

I have the skills I need to manage conflict and/or bullying situations in a positive way.

I am able to make my own informed decisions and choices.

I use technology responsibly, particularly when communicating with others through social media.



I am going to meet my academic potential across the curriculum and make the most of all learning opportunities.

## Diversity

I am comfortable with who I am, and feel accepted as a member of our school community.

I understand that every person is unique and I don't mock people for being different..

I show respect for the values and beliefs of others in the way that I speak and act with them.

I care about the practices and beliefs of other cultures. I place importance on learning Tikanga Maori and Te Reo.

## Innovation & Enterprise

I am able to accept advice and listen to others.

I am confident in the use of digital technologies.

I am a critical, caring and creative thinker.

I am persistent and persevere with tasks.

I can come up with original ideas.

I am curious about the world and open to new learning.

I have some idea of what I want to be when I grow up.

These qualities and competencies are developed through the delivery of a rich and varied school curriculum.